

## ENG 462 – Rhetoric of Revolution & Rebellion

**Assignment:** Class Presentation of Manifesto  
**Method:** Oral Presentation

**Due:** 8 May 2017 at 1030a  
**Scope:** 30-minutes

---

This presentation should include every person in the class and last at least 30 minutes. You're welcome to create a PowerPoint or Prezi, but you can also just walk me through the document as you present. Your presentation should answer all of the following questions. However, you're welcome to answer them in whatever order you want. As always, use *specific examples* either from your revolutionary document or other texts to demonstrate your answers. In some cases, showing more than one example may be necessary.

Below are the questions your presentation should answer:

1. What is the purpose of your document?
2. What is the genre of your document? What form and content features make this clear?
3. How does this document epitomize revolutionary rhetoric? How would you define revolutionary rhetoric?
4. What influence did other revolutionary texts play in the creation of this document?
5. Who is your target audience? What specific places in the text demonstrate this?
6. If you published or shared this document, how would you entice your audience to read it? What strategies might you employ?
7. How would you use this document to make the change you want to see in the world?
8. How did you decide what to include and what to exclude? Why did you make these choices?
9. What unexpected or expected challenges did you encounter when you planned, designed, and composed this document? How did you (or not) overcome these challenges?
10. If you could start over, what would you do differently?
11. How did you divide the labor? How does this reflect the rhetorical goals of your document?

In the end, I would like to see *how* your manifesto took shape and *why* you made the choices you did. For instance, why did you create a video instead of a flyer or a demonstration?

This presentation is worth 10% of your overall grade and takes place during our final exam period.